

Research Question Examples: Qualitative

About this document

This PDF contains 268 **qualitative research question examples**, each quoted word for word from one of 268 completed dissertations and theses (2010–2026), grouped into 25 sections. Each question links to the thesis that asked it, so you can read how it was answered. Use them to see what a well-formed qualitative research question looks like, then adapt the shape to your own study.

By [Derek Jansen](#) (MBA) · Reviewed by [Eunice Rautenbach](#) (DTech) · Grad Coach · October 2026

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Education

1. How do ABE program administrators describe the effects of policies developed at the federal level on their practice?

Asked in: [ABE Program Administrators' Perceptions of the Impact of Selected Federal Policies on Their Practice](#) · Ursula Parker · Texas State University · 2010

2. How do Mainstream and Extended Programme students perform in their first year of university studies at a higher education institution?

Asked in: [Comparing academic performance of students in mainstream and extended programmes at a Higher Education Institution in South Africa](#) · Lekhehle, Remaketse Goodness · University of KwaZulu-Natal · 2020

3. [W]hat are the reciprocal relations between [social innovation education] and student wellbeing?

Asked in: [The Impact of Social Innovation Education in Ireland on Student and Teacher Wellbeing](#) · Maynard, Andrea · University College Dublin · 2023

4. How did the central office and building administrative leadership impact a change in the organization and schools?

Asked in: [Data driven decision making: data interplay within a high school district](#) · Heilig, Chris · Rowan University · 2014

5. How are economic, political and social processes brought together on a policy level for motivating and regulating individuals' educational choices (Article I)?

Asked in: [Educational choices of the future. A sociological inquiry into micro-politics in education](#) · Goran Puaca · University of Gothenburg · 2013

6. How do plurilingual [English for Academic Purposes] teachers portray the relationship between their identities and practices?

Asked in: [Identities and Practices of Plurilingual English for Academic Purposes Instructors: A Multimodal Pluriethnography](#) · Schmor, Rebecca · University of Toronto · 2024

7. What does school turnaround mean to a Chicano administrator working in schools that are facing accountability sanctions?

Asked in: [Using Autoethnography to Re-Frame School Turnaround: Praxis through the Eyes of a Chicano Leader in Texas Schools](#) · Castro, Luciano · Texas State University · 2023

8. How does one's jazz background influence motivation to participate in CMEA Bay Section events?

Asked in: [Competitive jazz festivals: what motivates Northern California instrumental music teachers to participate in them?](#) · Robert Michael Calónico · Boston University · 2016

9. What is the articulation of a social media conceptualization of school discipline and South African educational policies related to school discipline?

Asked in: [Perspectives of a Twitter public on disciplinary practices in a moment of classroom conflict](#) · Stephens, Frances · University of Cape Town · 2024

10. How do e-Learning champions engage in activities within their institutional context?

Asked in: [Activities of champions implementing e-Learning processes in higher education](#) · Catherine Margaret Beukes-Amiss · University of Pretoria · 2012

11. What opportunities and challenges do music teachers perceive regarding the content and execution of music education when using digital tools?

Asked in: [Digital Tools in Music Education : A Qualitative Study of Music Teachers' Use of Digital Tools in Grades 6–9.](#) · Patrik J Selleby · Jönköping University · 2026

12. How do the children perceive their multilingualism and the value in their multilingual abilities?

Asked in: [Dinosaurier i Kurdistan pratar kurdiska : En studie i hur barn i förskolan tänker om och uttrycker sin flerspråkighet](#) · Amanda Linnéa Oest · Uppsala University · 2013

Business & management

13. What are the key internal and external implications of this transformation, especially for the company's relationship with its industrial customers?

Asked in: [Digital Transformation for Circularity: Implications for Operations and Customer Relationships in an Underwater Robotics Company](#) · Sadra Fatouh · Mälardalen University · 2026

14. Which means of transport are most suitable to use in accordance with the needs of the company?

Asked in: [Purchasing process and transport strategy](#) · Muhammad, Mazen Riadh · Mälardalen University · 2019

15. What is the relationship between the dimensions of [Open Source Software] governance and the specific purposes that governance is hypothesized to serve in open source projects?

Asked in: [The Governance of Open Source Software Development Projects](#) · Di Tullio, Dany · Queen's University · 2012

16. Which issues influence open data adoption for open data projects and how?

Asked in: [OPEN DATA AND INNOVATION ADOPTION: Lessons From Sweden](#) · Temiz, Serdar · KTH Royal Institute of Technology · 2018

17. How do organizational leadership styles influence work environments within pharmaceutical manufacturing companies in North Carolina?

Asked in: [Organizational Leadership Styles and the Influence on Pharmaceutical Manufacturing: A Phenomenological Study](#) · Boysen, Amy · National University · 2026

18. Which secondary use business model concepts are feasible for battery packs of electrified machines?

Asked in: [Exploring EV Battery Secondary Life Business models and Reverse Logistic perspectives](#) · Melanie Rahic · Mälardalen University · 2019

19. What motivating factors do expert panelists in a formal Delphi study cite as their reasons for constructively participating?

Asked in: [Motivating External Participation in Marketing Intelligence Foresight](#) · Flostrand, Andrew · Luleå University of Technology · 2019

20. What are the characteristics of the phases that a long-haulage truck faces during its lifecycle?

Asked in: [Services through the truck's lifecycle : A case study of the utilization of Scania's long-haulage trucks](#) · Vigmo, Louise · Linköping University · 2014

21. What are the factors that motivate and inhibit entrepreneurs in the textile industry regarding the adoption of business models for the circular economy?

Asked in: [Circular economy business models applied to the textile industry](#) · Rodrigues, Dinis Manuel Martins · University of Minho · 2020

22. What role do cost efficiency, value chain positioning, consolidation, R & D and emerging markets play in industry transformation?

Asked in: [On the transformation processes of the global pulp and paper industry and their implications for corporate strategies a European perspective](#) · Uronen, Timo · Aalto University · 2010

23. How do Finnish natural stone company representatives perceive [Corporate Social Responsibility] and its role in their business?

Asked in: [The role of CSR and CSR Communication in Finnish natural stone industry](#) · Palin, Maria · Aalto University · 2015

24. What are the challenges to reskilling programs in the Swedish construction industry?

Asked in: [Undersöker utmaningarna med omskolning i byggbranschen : En fallstudie av ett svenskt golvföretag](#) · Rehnberg, Filip · KTH Royal Institute of Technology · 2023

Engineering

25. How can a traceability framework for glass be structured to facilitate its collection and reuse?

Asked in: [The reuse of glass: tackling the technical, environmental and logistical challenges](#) · ROTA, ANGELICA · Politecnico di Bari · 2026

26. How does part feasibility differ when designing for [Wire-Arc Additive Manufacturing] compared to traditional manufacturing?

Asked in: [Design for Wire-Arc Additive Manufacturing : A feasibility study of WAAM-based serial production for load-bearing automotive components](#) · Jesper Malm · Mälardalen University · 2026

27. How should the process of conversion from diesel to methanol on [crew transfer vessel] vessels be carried out?

Asked in: [Sustainable conversion of crew transfer vessel: a study on conversion from diesel to methanol operation in maritime transport](#) · Bousquet, Liv · University of Borås · 2024

28. How does the use of a framework contribute to the development of a new production system?

Asked in: [Usability Evaluation of a Production System Development Framework : A Meta-Study Performed on the Use of a Production System Development Framework in the Development of a New Production System at Xylem](#) · Arnesson, Fredrik · Jönköping University · 2012

29. What are the differences in the operating environment between the laboratory and the full-scale production system?

Asked in: [A work process supporting the implementation of smart factory technologies developed in smart factory compliant laboratory environment](#) · Sandberg, Pontus · Mälardalen University · 2019

30. Which conceptual solutions of a material handling system for a high-pressure processing machine can be developed?

Asked in: [Development of a material handling system for a high high-pressure processing machine machine: A study of conceptual solutions](#) · Sjöström, Elvira · Mälardalen University · 2023

31. What problems in existing manual workstations can be identified, regarding work activities and material presentation?

Asked in: [Framework of Standardized Workstations for a Mixed-model Assembly Line : Material Presentation and Work Activities from a Time Efficient and Ergonomic Perspective](#) · Lind, Julia · Jönköping University · 2018

32. How does an insourcing process correlate with theoretical design processes and with Volvo's product development process?

Asked in: [Produktanpassning vid insourcing av bearbetning : Tillverkningsanpassad konstruktion och insourcing i produktutvecklingsprocessen](#) · David Karlsson · Mälardalen University · 2017

33. Which factors in the modular approach have the main impact on the heaters function?

Asked in: [Modulär Elbilsvärmare](#) · Beiertz, Fredrik · Mälardalen University · 2018

34. What characterizes a reduction of engineering uncertainties through product-based structures?

Asked in: [Standardisering av layout routing med hjälp av produktutveckling och processoptimering: En konceptstudie genomförd på Quintus Technologies AB : Examensarbete 30 hp, avancerad nivå](#) · Haddad, Robert · Mälardalen University · 2023

35. How are the contractor's possibilities for achieving successful and profitable projects affected in design-build projects?

Asked in: [Totalentreprenader ur en anläggningsentreprenörs perspektiv : Framgångsfaktorer och fallgropar](#) · Johan Sönnert · Luleå University of Technology · 2016

36. What should the structure and workflow look like, and what actions are required to ensure successful implementation?

Asked in: [Digital simulering av servicemetoder : Utveckling och implementering av digital simuleringsprocess för fordonsserviceinformation](#) · Kuhn, Nora Christina · KTH Royal Institute of Technology · 2025

Sociology

37. What are the similarities and differences in empowerment perception and practices of Nepalese and Danish women?

Asked in: [Women's Experiences of Empowerment in Different Cultural Contexts: A Comparative Qualitative Study of Female Students in Nepal and Denmark](#) · Rimka Gurung · Aalborg University · 2026

38. What is the relationship between persistent outmigration and the effects of environmental risks in the area?

Asked in: [Narratives of Migration : Complex Answers of a Society in Transformation, Ghana](#) · Adaawen, Stephen Ataamvari · University of Bonn · 2016

39. How can bridge-building across the energy system's vast social and geographic divides be made more feasible?

Asked in: [Bridge-Building in the U.S. Energy Transition Movement: Navigating Social and Geographic Divides in a Contentious Environment](#) · Dawn Harfmann · University of Oregon · 2025

40. What other factors (for example, role models, adult influence, feelings and attitudes) are highlighted in relation to the sport activities of characters in children's books?

Asked in: ["But you're a girl" . . . 'You should find it more fun to play with dolls and do sewing crafts' . . . " : An analysis of gender norms within the context of sports in children's literature](#) · Johansson, Therese · Swedish School of Sport and Health Sciences · 2025

41. How do activist competency constructions reflect and/or challenge dominant discourses of youth?

Asked in: [Activist skills, knowledge, and values: constructions of young people's competency in a youth activist group](#) · Laura Weiner · University of Edinburgh · 2026

42. What social and relational circumstances do the women associate with their entry into prostitution?

Asked in: [The Pathway into Prostitution : A Qualitative Study of Women's Autobiographical Narratives](#) · Thostrup, Rebecka · Linköping University · 2025

43. Do the women convey their stories in such a manner that gives indications of insignificance?

Asked in: ["The Rape Capital of the World" : Rape survivors stories](#) · Eriksson, Hannah · Uppsala University · 2024

44. What are the journeys of adult immigrants adapting to the demands and the new environment of the U.S. workplace?

Asked in: [Immigrant Experiences of Occupational Downgrading: Their Stories in Light of Possible Selves Theory](#) · Adversario, Jan A. · Texas State University · 2017

45. In what ways do educational and professional experiences, including those that occur in [student affairs and higher education] master's degree programs, influence White women's racial identities?

Asked in: [RACIAL CONSCIOUSNESS, IDENTITY, AND DISSONANCE AMONG WHITE WOMEN IN STUDENT AFFAIRS GRADUATE PROGRAMS](#) · Robbins, Claire Kathleen · University of Maryland · 2012

46. What strategies do shift workers use to manage their social lives?

Asked in: ["Trots att skiftarbetet har sina negativa sidor..." : Industrierbeters upplevelser av skiftarbetets påverkan på det sociala livet](#) · Granmyr, Lovisa · Luleå University of Technology · 2026

47. How do security veters describe their professional discretion in practice?

Asked in: [Säkerhetsprövarens praktik. : En kvalitativ studie om det professionella handlingsutrymmet i säkerhetsprövningsprocesser.](#) · Wallén, Weronika · Linnaeus University · 2026

48. How do young women feel they are influenced by following beauty-oriented influencers in social media?

Asked in: *Det viktigaste är att vara snygg : En kvalitativ studie av feminism i sociala medier och hur unga kvinnor påverkas av att följa skönhets-inriktade influencers* · Backlund, Ida · Uppsala University · 2023

Communication

49. What are the perceptions of the older viewers on the body language of Kenyan female television news anchors?

Asked in: *The Older Viewers' Perception of Female News Anchors' Attractive Body Language and its Influence on Attention to News: A Case of Two Television Channels in Kenya.* · John Obunga Oyaró · Daystar University · 2024

50. What differences and similarities are there in the way women and men are framed?

Asked in: *The representation of male and female floorball players in Swedish media* · Moa Rosenlöf · Umeå University · 2022

51. How does tension between subculturalists and post-subculturalists influence the understanding of how the hip-hop community is shaped by hip-hop music and art?

Asked in: *Re/presentation Of Hip-Hop: An Exploration Of White Hip-Hop Fans, Consumers And Practitioners* · Anderson, Dale Compton · Wayne State University · 2014

52. How do physicians make sense of medical malpractice in Texas and what strategies do they employ to cope with risk?

Asked in: *Physicians and Medical Malpractice: Why do Doctors have Unwarranted Fears?* · Carter, Misti Hill · Texas A&M University · 2016

53. What other salient themes are present in the content expressed by the in-group towards the out-group?

Asked in: *Assessing The Expression of Identity in Propagation of Extreme Speech: A Case Study of The Facebook Page 'State House Kenya'* · Jacob Muia Mutinda · Daystar University · 2024

54. How is public service enacted in the social media practice by municipal communicators?

Asked in: *Social Media as Sociomaterial Service : On Practicing Public Service Innovation in Municipalities* · Norström, Livia · University West · 2019

55. How can illustrations, through their visual narrative, semiotic components, anchorage, and cultural discourse, reveal the potential to communicate the [biosphere reserve] concept and vision?

Asked in: *Drawing the Biosphere : A case study on visually communicating UNESCO's Man and the Biosphere Programme* · Krabbe, Marie Louise · Malmö University · 2025

56. How does language use construct and deconstruct the public view on mental illness?

Asked in: *Mental illness as a rhetorical reflection of time : A study of the construction of mental illness in textbooks* · Caroline Lindström · Södertörn University · 2017

57. Through the lens of media logic, how do media discourses shape perceptions of the climate action?

Asked in: *Climate Activism and Media : A Critical Discourse Analysis on Activists' Tomato Soup Attack on Van Gogh's Sunflower* · Adolfsson, Elin Tafjord · Malmö University · 2023

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58. What does the community know about Pitt County Animal Services?

Asked in: [How the Community Outlook Affects Pitt County Animal Services](#) · Ashley N. French · East Carolina University · 2020

59. How does the digital environment shape youths' perceptions of gender roles, feminism, and gender equality?

Asked in: [A study on how digital media shapes young people's perceptions and behaviors regarding gender roles, feminism and gender equality](#) · Gabriele Ceputyte · Halmstad University · 2024

60. Which semiotic choices in language and visual communication mainly appear in the memes?

Asked in: ["This is not a "meme", but our and your reality right now." : - en multimodal kritisk diskursanalys av memes som kommunikativt verktyg för historieberättande och förmedling av samhälleliga diskurser på Ukrainas officiella Twitterkonto.](#) · Lindell, Hanna · Uppsala University · 2022

Political science**61. What are the concepts and theories of state capture that guided the Judicial Commission of Inquiry into Allegations of State Capture?**

Asked in: [Corruption and state capture : an interpretive reading of the reports of the Judicial Commission of Inquiry into Allegations of State Capture.](#) · Zulu, Mbalendo Reid · University of KwaZulu-Natal · 2025

62. How did humanitarian aid workers, immigration lawyers, medical service providers, and asylum seekers organize in response to the lack of state protection and social services for asylum seekers?

Asked in: [Asylum Policies of Expulsion and Grassroots Refugee Governance at the US-Mexico Border](#) · McDaniel, Kathryn · Texas State University · 2022

63. How does the environmental information disclosure policy's content impact its implementation?

Asked in: [PROCESS TRACING THE IMPLEMENTATION GAP OF ENVIRONMENTAL INFORMATION DISCLOSURE, CASE OF TANZANIA](#) · Olan'g, Lulu Silas · Nazarbayev University · 2024

64. How do U.S.-trained Africans perceive the relevance of their U.S. leadership training in their home-country practice?

Asked in: [SQUARING THEIR ROOTS: LEADERSHIP PERCEPTIONS AND PRACTICES OF SOME U.S.-TRAINED AFRICAN PROFESSIONALS IN THE PUBLIC SECTOR](#) · William Patrick Dant · University of Maryland · 2010

65. How do non-governmental organisations work with women empowerment in Ethiopia?

Asked in: [To Empower Ethiopian Women : A Minor Field Study of how the Gender Reforms of the Ethiopian Government impact on Non-Governmental Organisations work with Women Empowerment](#) · Tegnell, Frida · Linnaeus University · 2020

66. To what extent is the politicisation of water in Barcelona a populist one and to what extent does it challenge the water paradigm in the city?

Asked in: [The socio-cognitive dimension of water: the case of politicisation of water in Barcelona](#) · Popartan, Lucia Alexandra · University of Girona · 2020

- 67. What regulatory design amendments are needed to alleviate the challenges faced by HCBs during the implementation of the new UAE halal policy?**
 Asked in: [The Impact of a New Halal Policy on Certification Bodies: The Case of the UAE](#) · Farah Alzarooni · University College Dublin · 2022
- 68. How do political activists in the United States, specifically residents of Georgia, perceive the neutrality of technology?**
 Asked in: [Analysis, description, and categorization of the political usage And consumption of commercial tools of information and Communications technology \(ICT\) by social movements](#) · Gustavo Adolfo De la O Godínez · University of Vic - Central University of Catalonia · 2024
- 69. How does the globe-girdling U.S. diplomatic assemblage reflect and influence geopolitical ideas and practices?**
 Asked in: [A Critical Geography of the United States' Diplomatic Footprint](#) · Anna W. Moore · University of Oregon · 2017
- 70. How do women in local educational political leadership describe and interpret the conditions produced by the nationalization of school board elections and culture war politics during the period spanning 2019 through 2026?**
 Asked in: [Navigating Political Violence: Women's Experiences and Responsive Strategies in Local Educational Political Leadership](#) · Christian Watkins · University of Kansas · 2026
- 71. How do Social Democrats and Moderates portray gang crime following up to the elections of 2018 and 2022?**
 Asked in: [Säkerhetiseringsprocessen av gängkriminalitet : En innehållsanalys av hur Moderaterna och Socialdemokraterna kommunicerar med väljarna 2018 och 2022](#) · Carlsen, Linn · Swedish Defence University · 2022
- 72. Does the study provide Game Theory, from Rational Choice theory, and Path Dependency, from Historic Institutionalism, a new perspective and strength especially when bringing them together?**
 Asked in: [Stigberoende och spelmatriser : Varför har landstinget i Värmland valt att ansöka om att få gå ihop med Region Västra Götaland?](#) · Sangrid von Zedtwitz-Liebenstein · Karlstad University · 2010

Sport & exercise science

- 73. Do people with intestinal stoma experience a change in physical activity after surgery?**
 Asked in: [Physical activity and intestinal stoma : A qualitative study](#) · Josephine Engstam · The Swedish School of Sport and Health Sciences · 2017
- 74. How do the football clubs themselves feel that their sports facility assets limit their activities?**
 Asked in: ["Which other sport do you never train the way it looks during a game?" : A qualitative study about how soccer clubs experience and handle their sports facility situation](#) · Daniel Gisel · Umeå University · 2021
- 75. How do middle school students experience gender equality in PE?**
 Asked in: [What kind of gender norms appear in Physical Education? : A qualitative study about Finnish middle school students' experiences of gender norms and gender equality in Physical Education](#) · Appelberg, Mandi · Swedish School of Sport and Health Sciences · 2021

76. Which forms of feedback do the players perceive as most significant for their motivation, self-confidence, and sense of autonomy, competence, and relatedness?

Asked in: [Motivation and Self-Confidence among Male Football Players : A Qualitative Study of Coach Feedback](#) · Aboulazze, Amir · The Swedish School of Sport and Health Sciences (GIH) · 2026

77. How do personal interests influence riding instructors' career choices and their professional engagement?

Asked in: ["I never wanted to do anything else" : A qualitative study regarding horse riding teachers motivation to teach based on Self-Determination Theory](#) · Daniel Olsen · Swedish School of Sport and Health Sciences · 2025

78. What perceived mechanisms linked participation or non-participation in physical activity or sport with the development of substance addiction?

Asked in: [Retrospection and recollection of influences of physical activity and sport on the development of substance addiction among people in recovery from substance addiction](#) · Laurie de Grace · University of Alberta · 2015

79. What challenges and opportunities do teachers perceive in promoting mental health and stress management through the subject?

Asked in: [Promoting Mental Health in Physical Education : A Qualitative Study of Upper Secondary Teacher's Teaching of Mental Health, Stress, and Stress Management](#) · Midelf, Martin · Swedish School of Sport and Health Sciences · 2026

80. What social identities are privileged and what are subordinated on the Canadian National Boxing Team?

Asked in: [The intersecting social identities of Canadian national team female boxers](#) · Ge, Yang · Laurentian University · 2018

81. How has the concept of [environmental sustainability] been defined by the [International Olympic Committee] from 1994 to 2008?

Asked in: [The interpretation of environmental sustainability \(ES\) by the IOC/Olympic Games 1994-2008](#) · Justine Paquette · Brock University · 2010

82. What type of stress do students at sports high schools experience?

Asked in: [Elevers upplevelser kring stress på nationella idrottsgymnasium : En kvalitativ intervjustudie med nuvarande och tidigare elever på nationella idrottsgymnasium](#) · Hammarstedt, Elias · The Swedish School of Sport and Health Sciences (GIH) · 2024

83. What are male martial arts athletes' views and experiences of drastic weight loss?

Asked in: ["Hungrig varg jagar bäst?" : En kvalitativ studie om manliga kampsportutövares syn på och erfarenhet av drastisk viktninskning inom svensk seniorelit](#) · Ludvig Ruocco · The Swedish School of Sport and Health Sciences (GIH) · 2023

84. What knowledge do girls in high-level football teams have regarding injuries and IPEPs?

Asked in: [Kunskap, erfarenhet och inställning hos unga kvinnliga fotbollsspelare gällande skador och förebyggande träning : En kvalitativ studie](#) · Eva Fochsen · Swedish School of Sport and Health Sciences · 2021

Library & info science

85. What mechanisms and infrastructure are used for knowledge sharing in university libraries in Malawi?

Asked in: [Knowledge sharing strategies in university libraries of Malawi](#) · George Theodore Chipeta · University of KwaZulu-Natal · 2018

86. What is information literacy in the contexts of Lagos, Nigeria and Durban, South Africa?

Asked in: [Information literacy skills and personal abilities of Secondary School teachers in Lagos, Nigeria and Durban, South Africa](#) · Durodolu, Oluwole Olumide · University of Zululand · 2016

87. How do different organisational roles affect the actions taken on information from predictive analysis in e-retail?

Asked in: [Generating Value Using Predictive Analysis in E-retail : A Case Study on How Predictive Analysis Affords Value-Generating Actions](#) · Emitslöf, Isak · Linnaeus University · 2023

88. How does perceived demand of social justice texts impact the availability of these types of texts in public libraries?

Asked in: [Perceptions of Social Justice Education in Rural Nevada Public Libraries](#) · Catherine E. Polley · University of Nevada, Reno · 2024

89. How and why do people choose to participate in Bibliotherapy?

Asked in: [Bibliotherapy at a Public Library : a qualitative study](#) · Hjul, Christina · Uppsala University · 2020

90. How do Kenyan scholars communicate amongst themselves in the various stages of their research work?

Asked in: [Strategies for managing scholarly content at universities in Kenya](#) · Moseti, Irene Moraa · University of KwaZulu-Natal · 2015

91. How does the connection to different cultural institutions, such as the library and the hospital, affect users' and librarians' views on the patient library?

Asked in: [The Healthy Part of the Hospital : A Qualitative Interview Study on Users and Librarians' Views on Patient Libraries](#) · Kristin Karlsson · Uppsala University · 2018

92. How is information ethics integrated in the library professional practice in university libraries in Tanzania?

Asked in: [Role of information ethics in the provision of library and information services in university libraries in Tanzania](#) · Ndumbaro, Rehema · University of KwaZulu-Natal · 2018

93. What are the advantages and disadvantages of 1177 direkt, a non-human-like chatbot?

Asked in: [1177, 24/7? User perceptions of human elements in the chatbot "1177 direkt" in Region Uppsala](#) · Luo, Sally · Uppsala University · 2024

94. What steps are followed by experts to use Twitter in their decision-making process in major incidents?

Asked in: [Towards an online information quality model for major incidents: a naturalistic decision-making study](#) · Planella Conrado, Silvia · University College Cork · 2020

95. How do the libraries think when it comes to different language groups and their needs?

Asked in: [Public libraries and multilinguality : An interview study on public libraries in Malmö's work with multilingual literature](#) · Flodin, Pontus · University of Borås · 2018

96. What are the perceptions of faculty and postgraduate students towards service quality in the use of the [University of Swaziland] [Institutional Repository]?

Asked in: [Usability of the Institutional Repository by Faculty and Postgraduate Students at the University of Swaziland](#) · Nokuphila Rene Saulus · University of KwaZulu-Natal · 2018

Arts & design**97. What strategies could be used to analyze visual form and product design as a part of a brand extension strategy for a product-producing company?**

Asked in: [A Guideline for Conducting Form Analysis of Branded Products : The Development of a Design Guideline Framework for Product-Producing Companies in a Brand Management Context](#) · Andersson, Tomas · Linköping University · 2019

98. How do designers think the use of AI in persona creation impacts on their possibilities to empathize with users?

Asked in: [Inside persona creation with generative AI: An exploratory qualitative study on UX designers' practices in persona creation with AI and its impact on empathy](#) · Balashova, Nina · Aalto University · 2025

99. How would recourse to a range of specifically Italian filmmaking, socio-cultural, or historical phenomena shape (or reshape) our understanding of this topos?

Asked in: [Italian Cinema's Missing Children](#) · Roger Graham Pitt (21819272) · University of Exeter · 2012

100. How does Participatory Activity Mapping aid the processes of designing product propositions?

Asked in: [Designing tools for conviviality : A design led exploration of Participatory Activity Mapping](#) · Sandberg, Fredrik · KTH Royal Institute of Technology · 2019

101. [H]ow is working with “big data” and new data collecting and processing technologies different from other design materials?

Asked in: [Data as a design material: An analysis on the challenges of working with “big data” related technologies in an industrial context](#) · Mostafa, Gaspar · Aalto University · 2018

102. What are the perceptions of career-aged amateur adults who learn piano through Dalcroze-inspired activities?

Asked in: [Off the Bench, Sing and Play: Lived Experiences in Dalcroze-inspired Piano Lessons for Amateur Adults](#) · Chen, Pei-Chen · University of Toronto · 2022

103. How do Designers translate the Essence of Literary Narrative into Visual Form?

Asked in: [Designing Reading Experiences: Visual Narratives and Emotional Engagement in Book Cover Design](#) · Gliszczynska, Magdalena · Aalto University · 2026

104. What insights could be obtained with user-centered design and user involvement for the design of digital twin?

Asked in: [User-Centered Design in Digital Twins : Insights Based on Industrial Designers' Activities](#) · Parapanova, Velina · Mälardalen University · 2024

105. How does the autoethnographic mode of documentary animation interact with the audience?

Asked in: [Autoethnographic animation: Conversations between memory, the self, and the other](#) · Ekaterina Zhuzhleva · Aalto University · 2025

106. How can I acquire an understanding of the performance practice of the Sonata, with reference to historical evidence and audio recordings?

Asked in: [Exploring the interpretation of Prokofiev's Sonata in D Major for Solo Violin : A study about how musical performance can be informed by analysis](#) · Arantxa Rodríguez Deroy · Luleå University of Technology · 2024

107. To what extent does Simberg's representation of death resemble or differ from the skeletal imagery found in European art history?

Asked in: [Luurankohahmo kuoleman representaationa Hugo Simbergin taiteessa : taiteilijan persoonallisen symbolismin tulkinta](#) · Matilda Järvinen · University of Jyväskylä · 2025

108. What abilities can I develop to be able to take a leading role harmonically, rhythmically and structurally as a jazz pianist in a duo situation?

Asked in: [Du o Jag : Ett arbete om relationen mellan musiker i jazzduospel](#) · Axklo, Hugo · Luleå University of Technology · 2025

Healthcare & medicine

109. What are the lived experiences of African American men who live alone and utilize Medicaid [Home and Community Based Services]?

Asked in: [Examining the lived experiences of African American men who live alone and utilize Medicaid home and community based services](#) · Miller, Jumelie · Texas Woman's University · 2025

110. How does context influence the implementation of a collective leadership team intervention?

Asked in: [Evaluating the impact of context within implementation research](#) · Lisa Rogers · University College Dublin · 2021

111. How do Buddhist chaplains use Buddhist religious methods as complementary approaches in clinical end-of-life care?

Asked in: [Exploration of the use of complementary approaches to end-of-life care: the perspectives and work of hospice palliative Buddhist chaplains in Taiwan](#) · Mei-Lin Yang · University of Edinburgh · 2016

112. What opportunities and challenges do physicians experience from using digital technologies for work and learning and how do they view their role and expertise in relation to informed and digitally engaged patients?

Asked in: [Digital Work : Coping with Contradictions in Changing Healthcare](#) · Vallo Hult, Helena · University West · 2021

113. When using published tools designed to evaluate quality of research, what was the outcome of this appraisal process when reviewing identified studies?

Asked in: [THE USE OF PERCUSSION IN THERAPY: A REALIST SYNTHESIS](#) · William Brooks Matney · University of Kansas · 2015

114. How do pre-internship undergraduate music therapy students perceive and experience working with clients in a real-world setting?

Asked in: [Understanding the Pre-Internship Clinical Experiences of Undergraduate Music Therapy Students](#) · Katie Griffin Whipple · Valdosta State University · 2024

115. What are the views and interpretations of [Fetal Medicine Practitioners] on the Choice on Termination of Pregnancy Act (CTOPA) of 1996 in light of their decision-making around [late termination of pregnancy]?

Asked in: [Investigating the views and experiences of Fetal Medicine Practitioners offering late termination of pregnancy in the Western Cape](#) · Francois, Sydney · University of Cape Town · 2021

116. In what way can women with [gestational diabetes] best engage in physical activity?

Asked in: [Physical activity as a management for gestational diabetes: A literature review](#) · Gréta María Birgisdóttir · University of Iceland · 2016

117. How do women experience [Hyperemesis Gravidarum] in their daily lives?

Asked in: [“Imprisoned in my own body”- Women's experiences of Hyperemesis Gravidarum during pregnancy : A qualitative study](#) · Choudri, Tooba · Umeå University · 2022

118. What communication and concussion values, beliefs and assumptions do youth navigate and (re)produce as they adapt to post-concussion communication changes?

Asked in: [“Draw It... So They Understand”: An Arts-Based Reflexive Collective Case Study Exploring How Youth Navigate \(Mis\)Understandings About Communication Changes After Concussion](#) · Jessica A. Harasym · University of Alberta · 2023

119. How do physicians make treatment decisions with their stage II, stage IIIA and stage IIIB non-small cell lung cancer patients in Ontario?

Asked in: [The Art in Medicine - Treatment Decision-Making and Personalizing Care: A Grounded Theory of Physicians' Treatment-Decision Making Process with Their \(Stage II, Stage IIIA and Stage IIIB\) Non-Small Cell Lung Cancer Patients in Ontario](#) · Akram, Saira · McMaster University · 2012

120. How can health care professionals' learning and use of e-health technologies be understood from a place perspective?

Asked in: [Platsens betydelse för lärande i primärvård på landsbygden : Digital vård och sociala rum](#) · Sjöström, Thomas · University West · 2023

Languages & linguistics

121. What are [English Medium Instruction] content teachers' perspectives on translanguaging?

Asked in: [EMI Content Teachers' Perspectives on Translanguaging in Secondary Education](#) · Alzhanova, Sara · Nazarbayev University · 2020

122. Are implicational relationships warranted cross-linguistically in the description of phonological development?

Asked in: [Markedness and implicational relationships in phonological development: a longitudinal, cross-linguistic investigation](#) · Erica Watts · Memorial University of Newfoundland · 2018

123. How are linguistic and multimodal engagement resources employed to position organisational voices in relation to other groups?

Asked in: [Mental Health Advocacy on Social Media: A Multimodal Discourse Analysis](#) · Antoaneta Dimova · Queen Mary University of London · 2024

124. How is the notion of voice understood by supervisors and doctoral students?

Asked in: [Authorial voice as a writing strategy in doctoral theses](#) · Aletta Petronella Olivier · University of Pretoria · 2017

125. What are instructors' perceptions and attitudes towards [Native English-Speaking Teachers]?

Asked in: [The Case of Native and Non-native English Language Teachers: Students' and Instructors' Perceptions and Attitudes in Kurdistan Region of Iraq](#) · Shay Kamal Ahmed · Eastern Mediterranean University · 2021

126. What constitutes the cultures of the [multilingual international undergraduate students], and how do they influence their academic [second language] writing?

Asked in: [The Culture Behind Writing: An Inquiry Into the Challenges and Cultural Influences on Second Language Writing in The Canadian Academic Context](#) · Jabeen, Rubaiyat · Queen's University · 2023

127. What are the conceptions of [Task-Based Language Teaching (TBLT)] among in-service teachers in Beijing?

Asked in: [EFL Teachers' Cognition and Usage of TBLT in Beijing](#) · Jing Cui · University of Alberta · 2012

128. How do the students view the effectiveness of various strategies (e.g. video captions, multiple viewings and class discussions) as pedagogical supports to scaffold the viewings of the cartoons and extend their listening skills and expand their vocabulary?

Asked in: [Animated Cartoons in the Language Classroom: Attitudes and Perceptions of Italian L2 Students](#) · Maranzana, Stefano · University of Arizona · 2018

129. How do these beliefs about language and language use translate into behaviors in the real world, especially at this educational site that promotes spoken language for children with hearing impairment?

Asked in: [Language ideologies of Spanish-dominant families as they seek spoken language for their children with hearing impairment: Ethnography of the journey across borders and cultures](#) · Sandra Ramos Ibarra · The University of Texas at San Antonio · 2016

130. How is the passive formed in the source and target language respectively?

Asked in: [Passivkonstruktionen in der akademischen Sprache : am Beispiel einer Übersetzung aus dem Deutschen ins Schwedische](#) · Marianne Witt · Linnaeus University · 2012

131. How does regional, social, and stylistic variation influence pronoun choice according to the telenovela's cultural and social context?

Asked in: [Los Narcos También Lloran. Formas de Tratamiento en "El Señor de los Cielos"](#) · Sinia Bolaños Harris · Texas A&M University · 2018

132. What qualitative features can be observed in the development of KODA children's word and sign vocabulary between the ages of 0;8-2;0?

Asked in: [Kaksimodaalisesti kaksikielisten lasten varhaisen leksikon määrällinen ja laadullinen kehitys](#) · Anna-Reetta Vienonen · University of Jyväskylä · 2020

Marketing & advertising

133. How do e-commerce companies communicate green deliveries on the website?

Asked in: [Green deliveries : a marketing perspective on delivery alternatives in Swedish e-commerce](#) · Palm, Rebecca · University of Borås · 2021

134. How does effectiveness and efficiency create value for companies regarding marketing automation and inbound marketing, and what is value for them?

Asked in: [The contribution of effectiveness & efficiency to value within digitalization : - A qualitative study within Business to Business](#) · Jakobsson, Nellie · Jönköping University · 2019

135. How is the [Direct-to-Consumer] model expected to evolve in the future of the sportswear industry?

Asked in: [The evolution of the direct-to-consumer model in the sportswear industry : an assessment of the model's application by top industry leaders](#) · Rafael Pardal Camarão · Catholic University of Portugal · 2021

136. What makes marketing communication strategy effective towards the youth of Mumbai?

Asked in: [Attitudes of Young Consumers in Mumbai Towards the Bata Brand](#) · Khan, Shakira · Tomas Bata University in Zlín · 2023

137. What does the level of integration into the co-branded partnership look like?

Asked in: [Co-branded partnerships with human brands. : A qualitative study to understand managerial efforts of said phenomenon.](#) · Magnusson, Elin · Jönköping University · 2022

138. How do the various sources of messages contribute to employees' knowledge of the desired brand image?

Asked in: [Exploring the Relationship between Employee Branding and Brand Loyalty : a qualitative case study](#) · Andersson, Daniel · Linnaeus University · 2013

139. How can the identity perspectives expressed in residents' place image be characterized?

Asked in: [Through the Looking Glass : An Identity-Based View of Place Branding](#) · Strandberg, Carola · Luleå University of Technology · 2023

140. How is the evolution of crowdsourcing impacting information externalities and consumer privacy and how is this impacting marketing?

Asked in: [An Evaluation of Crowdsourcing as a Tool for Marketing Activities](#) · Brown, Terrence · Luleå University of Technology · 2019

141. How do winemakers use emotional branding in their communication on Instagram?

Asked in: [Emotions, identity and branding : An analysis of wine producers Instagram communication](#) · Abrahamsson, Frida · Malmö University · 2022

142. What insights can a dictionary-based automated text analysis tool deliver from online interviews by respondents engaged in a creation focus activity?

Asked in: [Automated Text Analysis of Online Content in Marketing : Dictionray-Based Methods and Artificial Intelligence](#) · Pitt, Christine · KTH Royal Institute of Technology · 2020

143. What are the themes and concepts used by reviewers expressing differing customer satisfaction when posting [user generated content]?

Asked in: [Investigating the persuasive impact of online textual content : A narrative theory approach](#) · Cassar, Mario · Luleå University of Technology · 2019

144. How should companies design the birthday party offer to be profitable?

Asked in: [Barnkalas flyttar hemifrån : En studie om företags syn på köpeskalas](#) · Sofia Stendén · Linnaeus University · 2015

Social work**145. How are the different identities of employment-seeking survivors linked to social location (as given by gender, race and sexual identity), and how do these structural factors impact experiences of empowerment?**

Asked in: [Theorizing, Conceptualizing, and Responding to the Employment Needs of Survivors of Intimate Partner Violence \(IPV\): A Gounded Theory Study](#) · Tarshis, Sarah · University of Toronto · 2020

146. What are the experiences of students who have been suspended or expelled leading up to and including expulsion?

Asked in: [Experiences of Students Who Have Been Suspended or Expelled from School](#) · Jane Elizabeth Sanders · University of Toronto · 2020

147. What are the existing services and training programmes offered by caregivers at Phuthanang Home Based Care?

Asked in: [Challenges faced by Phuthanang Home Based Care in providing care and training in Mankweng Township in the Limpopo Province](#) · Chenjerai Muwaniki · University of Limpopo · 2010

148. What does the process of refugee resettlement in the United States entail?

Asked in: [Refugee Resettlement in the United States : Incorporating a Long-Term View of Integration Into Resettlement Policy and Practice](#) · De Boeck, Cecilia · Kalamazoo College · 2017

149. What are the most frequent stressors in professional social work?

Asked in: [Work stress among social workers in stressful circumstances](#) · Katrin Korjus · TTK University of Applied Sciences · 2020

150. What challenges and opportunities do leadership in hybrid work introduce according to existing research?

Asked in: [Leadership of hybrid work in child protection : A scoping review on leadership and organization in hybrid environments](#) · Kallioniemi, Anne · University of Helsinki · 2026

151. How do social workers employed in palliative care settings define and describe the term tension?

Asked in: [Examining Tension in the Provision of Palliative Care: Social Workers' Experiences](#) · Michael R. Bennett · University of Windsor · 2022

152. What is the role of the family in the educational path of a young person?

Asked in: [Reasons that lead to dropping out of vocational school based on to the values of young people who have dropped out of vocational secondary education](#) · Kertu Künnapu · TTK University of Applied Sciences · 2020

153. How do virtual volunteers prepare themselves for their roles in a nonprofit organization?

Asked in: [Virtual Volunteer Fundraising Experience in a Nonprofit Organization: A Grounded Theory Study](#) · Brown, Bruce David Palmenberg · Texas A&M University · 2023

154. How do the relatives perceive the care that the demented person receives?

Asked in: [God Omsorg : En studie utifrån anhörigas uppfattning om god omsorg inom demensomsorg](#) · Olsson, Ann Sofie · University of Gävle · 2016

155. How do preschool teachers experience the reactions of a report from custodians?

Asked in: [För barnets bästa? : En kvalitativ undersökning om förskollärare och rektorers tankar kring sin anmälningsskyldighet](#) · Rebecca Ander · Kristianstad University · 2010

156. What organizational factors affect the ability of newly graduated social workers to perform what they consider good social work?

Asked in: ["Som ny är det svårt att säga till om man har för mycket" - En kvalitativ studie om nyutexaminerade socialsekreterares arbete inom barn och unga](#) · Jonsson, Ronja · Umeå University · 2023

Environmental science**157. What are the most prevalent challenges with [Environmental Impact Assessment] follow-up?**

Asked in: [Environmental impact assessment follow-up in selected Cape Town case studies as an indicator of effectiveness](#) · Georgeades, Demitrios · University of Cape Town · 2012

158. What are the major differences between the views of different stakeholder groups regarding neighborhood sustainability in Saudi Arabia?

Asked in: [Developing a framework for neighborhood-level urban sustainability assessment in Saudi Arabia](#) · Karban, Abdullah Saeed · University of Texas at San Antonio · 2014

159. How can photo-voice be used by Grade 8 learners to respond to the community's concern about air pollution?

Asked in: [The use of photo-voice in exploring Merebank's Grade 8 learners' and community environmental alliance's experiences oil refinery pollution \(2007-2015\)](#) · Deborah Phindile Magubane · University of KwaZulu-Natal · 2016

160. Within a food and retail company, what could be suitable product categories to transform into circular economic based solutions?

Asked in: [Circular Economy in the Food and Retail Industry : A Case Study of the Swedish Company ICA](#) · Mirza, Avesta · Uppsala University · 2016

161. What major sources of emissions do the railways generate today that make the climate neutrality work more difficult?

Asked in: [Climate neutral railway tracks : A study regarding the Swedish Transport Administration's aim to achieve climate neutral infrastructure in 2040 and risks that can arise when working to reach climate neutrality](#) · Kandelan, Daniella · KTH Royal Institute of Technology · 2025

162. What is the availability of indicator-based frameworks for assessing and monitoring [Circular Economy] progress at the urban level, and what are their strengths and limitations?

Asked in: [Assessing circular economy progress in urban areas : An Industrial Ecology perspective](#) · Asterios Papageorgiou · KTH Royal Institute of Technology · 2025

163. How can integrated extended resource accounting be set up and leveraged to provide comprehensive decision support for sustainability governance?

Asked in: [Sustainability-Navigating Beyond Business as Usual : Elaborating methods and tools to inform sustainability analysis and systemic, forward-looking productivity measures](#) · Skånberg, Kristian · KTH Royal Institute of Technology · 2026

164. What can be learned from the work with the climate impact mitigation process and in what type of projects can the learnings be used?

Asked in: [Synergies and trade-offs in climate mitigation strategies for infrastructure projects : An interview study on the new metro in Stockholm](#) · Frida Linnerborg · KTH Royal Institute of Technology · 2020

165. What are the most important criteria to take into consideration regarding the sustainability impact of innovation projects?

Asked in: [Case study: How sustainable is your project? - A sustainability impact assessment tool for innovation projects](#) · Yoshizumi, Sachie · Aalto University · 2021

166. How do the selected Citylab Action projects understand and work with social sustainability?

Asked in: [Social hållbarhet i svensk stadsutveckling - vad innebär det? : En fallstudie över tre Citylab Action-pilotprojekt](#) · Pontus Liljefors · KTH Royal Institute of Technology · 2016

167. How can the conducting and application of [life cycle assessments] of perennial cultivations systems be simplified?

Asked in: [Life Cycle Assessment mehrjähriger Anbausysteme : Weiterentwicklung von Anwendbarkeit und Vollständigkeit](#) · Lask, Jan · University of Hohenheim · 2021

168. What measures do the respective municipalities plan to implement to shield themselves from the risks of sea level rise?

Asked in: [Kommunal planering för framtida havsnivåhöjningar i Göteborg och Malmö : En kvalitativ studie om sårbarhet, anpassning och riskhantering](#) · Faassen, Sem · Linnaeus University · 2022

Computer science

169. What are the [clinical practice guideline] change requirements for modelling an evolving [computer-interpretable guideline]?

Asked in: [Modelling evolving clinical practice guidelines: a case of Malawi](#) · Msosa, Yamiko Joseph · University of Cape Town · 2018

170. For the viable options, does a cost comparison show which solution would be preferable for the current labs and classrooms at [Naval Postgraduate School]?

Asked in: [The next generation of lab and classroom computing--the silver lining](#) · Milan Vukcevic · Naval Postgraduate School · 2016

171. How are the identified trade-offs associated with ISO/IEC 25010 product quality characteristics and (sub-)characteristics?

Asked in: [Mining Energy-Related Trade-offs in GitHub Pull Requests Through Product Quality Classification](#) · Wickramasinghe, Dona Harshani Kokila · Uppsala University · 2026

172. How can the feasibility of the framework concept be addressed by a solution prototype?

Asked in: [Unified support of project management and virtual teams in medium-sized IT projects: a practical concept and a prototype](#) · Iris Siegl · TU Wien · 2015

173. What kind of [Mixed Reality] system can deliver virtual stereoscopic content for both on-site and remote theoretical teaching scenarios?

Asked in: [The Application and Evaluation of Interactive Mixed Reality for Assisting Veterinary Curricula in Training and Assessments](#) · Xuanhui Xu · University College Dublin · 2023

174. How does testing culture affect productivity and quality of software?

Asked in: [Rationales and Approaches for Automated Testing of JavaScript and Standard ML](#) · Wall, Emil · Uppsala University · 2014

175. Is it possible to formalise a uniform resource model to seamlessly federate research infrastructures?

Asked in: [Transactional REST Information System for Federated Research Infrastructures enabling Virtual Research Environments](#) · Frosini L · Consiglio Nazionale delle Ricerche · 2019

176. How to include these accessibility needs in the design and implementation of [OpenCourseWare] platform and [Open Educational Resource]?

Asked in: [Adapting OpenCourseWare Based on the Needs and Preferences of Disabled Learners](#) · Mirette Magdy Michel Elias · University of Bonn · 2022

177. How to overcome the massive overdraw issue of large scale scenes rendering?

Asked in: [A System for Efficient Large Scale Scenes Rendering](#) · Jinyuan Yang · University College Dublin · 2025

178. How does the existing knowledge on architectural patterns relate to the cloud computing environment?

Asked in: [Towards cloud application architectural patterns: transfer, evolution, innovation and oblivion](#) · Dimitrov, Dimitar · Jönköping University · 2015

179. What are the primary use cases and practical applications that drive the adoption of GraphQL in conjunction with graph databases?

Asked in: [Usando GraphQL com base de dados em grafo](#) · Tiago Filipe Nascimento Barbosa · Polytechnic Institute of Porto · 2024

Psychology

180. What is the symbolic value of tattoos for emerging adults?

Asked in: [The Permanence of Tattoos: Marked Bodies, Identities, and Symbolism in Emerging Adults](#) · Hill, Jodi K. · Texas Tech University · 2020

181. Finally, when comparing patients who are engaging in structured journaling about their treatment, do any meaningful differences emerge?

Asked in: [Illuminating Joy in Reproductive Endocrinology Patients Through Journaling](#) · Spontarelli, Nicole · Texas Tech University · 2026

182. How does a diagnosis of Turner Syndrome (TS) impact the lives of women living with TS?

Asked in: [“A Very Resilient Bunch”: A Photographic Exploration into the Experiences of Women with Turner Syndrome](#) · Kristin M. Schramer · University of Windsor · 2023

183. How does a child with Asperger's syndrome cope with social relationships with both peers and adults?

Asked in: [Children diagnosed with Asperger's syndrome coping and communication in everyday life](#) · Hindok, Marleen · TTK University of Applied Sciences · 2020

184. What are the thoughts of [stay-at-home fathers] when interacting with their children?

Asked in: [Building Social Skills: A Qualitative Study of Relationships Between Stay-At-Home Fathers and Their Preschool Children](#) · Sweet, Kayla Sagebiel · Texas A&M University · 2019

185. How did participants conceptualize the relationship between masculinity and femininity—as opposite ends of a bipolar scale (consistent with traditional M–F models), as independent dimensions (consistent with Bem’s model), or in another way, such as rejecting these concepts?

Asked in: [Masculinity and Sexual Positioning in Men Who Have Sex With Men](#) · Wright, Eddie Jenia · University of Kansas · 2023

186. Do family attitudes and beliefs about [Autism Spectrum Disorder] have an influence on sibling relationships?

Asked in: [Sibling Relationships in Families of Children with Autism Spectrum Disorders](#) · White, Jamell Delaine · University of Maryland · 2013

187. How do [Second Generation Iranian Americans] define and conceptualize well-being?

Asked in: [Second Generation Iranian Americans Well-being: A Qualitative Study](#) · Amini, Bahaur · University of Kansas · 2022

188. How does adolescent self-regulation in narratives of social conflicts vary by relational context (family, school, peers) and adolescents’ role as a participant in the conflict?

Asked in: [A Narrative Approach to Investigating the Contextual Nature of Adolescent Self-Regulation](#) · Conover, Kelly · The Graduate Center, City University of New York · 2018

189. How has belief in conspiracy theories been measured and which conspiracy theories have been examined in the included literature?

Asked in: [Why did the earth become flat? : A systematic review of psychological factors and belief in conspiracy theories.](#) · Christensen, Sofia · Karlstad University · 2021

190. How can the portrayal of Sonia’s reflections about her identity in the book ‘The Whole Story of Half a Girl’ be understood based on James Marcia’s theory of identity status, particularly in relation to Marcia’s description of the developmental positions of moratorium and identity achievement?

Asked in: [”Det som påminner mig om vem jag är, påminner mig alltid om vem jag inte är” : En religionspsykologisk studie om identitetsskapande i en kontext av att växa upp med olika religiösa traditioner](#) · Khan, Saera · Uppsala University · 2020

191. What motivated Swedish medical personnel to volunteer during the 2014 Ebola outbreak in West Africa?

Asked in: [Motiv och motivation bakom volontärism i extrema situationer. : En kvalitativ studie om Volunteer Function Inventory och dess behållning som analysverktyg.](#) · Johannes Johansson · Jönköping University · 2015

Nursing

192. How do nurse practitioners practicing at [Nurse Practitioner-Led Clinics] evaluate the impact of the [Nurse Practitioner-Led Clinic] model on the quality of the care they provide to diabetic patients with multimorbidity?

Asked in: [An evaluation of the quality of care of diabetic patients with multimorbidity at nurse practitioner-Led clinics in the North East and North Simcoe Muskoka LHINs](#) · Heale, Roberta · Laurentian University · 2018

193. What do graduates perceive as factors that influenced their admission into the baccalaureate nursing program?

Asked in: [Experiences of African American Baccalaureate Nursing Graduates: Entrance, Culture, and Retention in Nursing School](#) · Manney, Ronald · University of Missouri · 2015

194. What is the experience of families of patients receiving end-of-life care in ICUs?

Asked in: [End-of-life care in the ICU. Impact of nursing care on families' experience. An integrative review](#) · Anna Halla Birgisdóttir · University of Iceland · 2021

195. What are the experiences of minority nursing students working with cultural insensitivity in Northeastern Ontario?

Asked in: [Northeastern Ontario minority nursing student experiences of cultural insensitivity in clinical practice settings](#) · Milani Dayananda · Laurentian University · 2025

196. What are the dimensions or profiles of burnout for rural nurses in Africa?

Asked in: [Driven To Nurse In Rural Africa: A Scoping Review of the Experiences of Burnout](#) · Kofi Jr. Effah-Frimpong · University of Saskatchewan · 2025

197. What is/are the process(es) of connection in the senior nursing student-patient relationship?

Asked in: [The Process of Senior Nursing Student-Patient Connection: Student and Clinical Nursing Faculty Perceptions](#) · Hazel Kathleen Ruth White-Williams · University of Alberta · 2012

198. What factors contribute to patient satisfaction with [Weight Loss Surgery] education?

Asked in: [Patient Descriptions About Weight Loss Surgery Education Practices](#) · Karen Diane Groller · University of Kansas · 2015

199. How do faculty describe current practice in the student preparation phase of the simulation experience?

Asked in: [Faculty Descriptions of the Student Preparation Phase in Undergraduate Nursing Simulation: A Qualitative Descriptive Study](#) · Kesa Herlihy · University of Kansas · 2017

200. What are the shared beliefs, values, and practices of RNs in primary care settings?

Asked in: [The Registered Nurse Role in Primary Care: A Focused Ethnography](#) · Faith Fauteux · University of Windsor · 2024

201. What are the impacts of childhood chronic illness on their parents?

Asked in: „Að búa í spilaborg“ : áhrif langvarandi veikinda barna á foreldra og systkini og mikilvægi fjölskylduhjúkrunar · Guðrún Björg Úlfarsdóttir · University of Iceland · 2015

202. What kind of care is given by the nurse to the psychiatric patient in a general emergency setting?

Asked in: Cuidado de enfermagem ao paciente psiquiátrico em situação de emergência geral: real e imaginário · Elias, Andréa Damiana da Silva · Fluminense Federal University · 2012

Public health**203. What are the characteristics of studies that use social network analysis in health research?**

Asked in: Understanding the role of networks and network actors in the implementation of practice change innovations in Ontario's long-term care homes · Bashir, Kainat B · University of Toronto · 2024

204. What factors underlie the observed changes in AT and outdoor play between phase 1 and phase 2, and what are the perceptions and experiences of these changes from community leaders and children?

Asked in: Impact of Built and Social Environment Interventions on Children's Active Transportation and Outdoor Play in Nova Scotia · Emily A. Burke · Dalhousie University · 2024

205. What are the driving forces for engaging in skin lightening practices?

Asked in: Perceptions and experiences of skin lighteners in Cape Town · Meagan Jacobs-Alfred · University of Cape Town · 2026

206. What kinds of nutrition knowledge pertaining to children under the age of five years does TFNC share on social media?

Asked in: The state of social media usage to fight malnutrition among children under the age of five years in Tanzania · Debora Mbilinyi · Uppsala University · 2023

207. Based on the essential public health functions identified, what additional capacities are needed for [National Public Health Institutes] to functionally succeed or achieve demonstrable public health impact?

Asked in: Transforming Capacity into Impact: New Systemic Pathways to Realizing the Vision of National Public Health Institutes · Erika A. Willacy · Harvard University · 2025

208. What are the barriers to weight maintenance and loss for overweight, working women?

Asked in: Weighing In: Overweight, Working Women's Descriptions of Body Weight and Weight Management · Fisher, Amenda Michele · University of Kansas · 2021

209. In what way do people feel they have made a change during the pandemic?

Asked in: The significance of social context and risk perception in the covid-19 pandemic : A qualitative study with students, seniors, food store workers and care workers · Jonathan Källbäcker · Linköping University · 2021

210. How do respondents perceive the identification card may affect the interaction between a person with ASD and a first responder?

Asked in: Autism Spectrum Disorder Identification Card Programs: Public Attitude and Themes · Patrick P. Davis · Valdosta State University · 2021

211. What structures and processes positively and negatively influence the engagement of partners on the collaborative research team?

Asked in: [An Exploration of Experiences of Academics and Decision-Makers in a Collaborative Program of Research](#) · Spark, Rebecca · McMaster University · 2011

212. What are the key factors for the [Mobile Mental Health Community Resources] to leverage school and community resources to develop comprehensive, multifaceted, and integrated mental health service approaches to address identified barriers in three Oregon high needs high schools?

Asked in: [Grant Proposal to Conduct a Needs Assessment for Community-Based Partnership Opportunities in Three Oregon High Schools to Adapt the Mobile Mental Health Community Resources](#) · Kleinfelder, Brenda · University of Oregon · 2019

213. How have the national consolidated guidelines for Option B+ [prevention of mother to child transmission] affected the work of healthcare professionals?

Asked in: [EVALUATION OF THE NEW OPTION B+ PREGNANT MOTHER TO CHILD TRANSMISSION \(PMTCT\) PROGRAM FOR HIV INFECTED WOMEN AT HOSPITAL FACILITIES: CASE STUDY AT THE RAHIMA MOOSA MOTHER AND CHILD HOSPITAL, JOHANNESBURG, SOUTH AFRICA](#) · Bisnauth, Melanie A. · McMaster University · 2015

214. How is the social support perceived when it comes to stop using narcotics?

Asked in: [Andlighet och sociala stödets betydelse för att sluta med narkotika : Upplevelser om 12 stegsprogrammet](#) · Karlsson, Annsofie · University of Gävle · 2015

Mental health & wellbeing

215. What relational and sexual patterns can be identified in adults with a history of [Childhood Sexual Abuse]?

Asked in: [From Wounds to Belonging : Attachment after Childhood Sexual Abuse - A Systematic Literature Review](#) · Maria Norlin · Malmö University · 2025

216. How do counselors-in-training (CITs) perceive the experience of participating in group supervision utilizing creative arts methods?

Asked in: [Creative arts in group supervision of counselors-in-training](#) · Power, Lauren Shows · Texas A&M University-Corpus Christi · 2013

217. In what ways does the Diagnostic and Statistical Manual (DSM) as a technology, shape the diagnostic and treatment work of mental health practitioners?

Asked in: [Technoscientific Knowledge Practices of Adolescent Mental Health Care Work](#) · Amber Dawn Nelson · University of Maryland, College Park · 2013

218. How do school and clinical mental health counselors experience the resilience of refugee children in their care?

Asked in: [Voices of Strength: Counselor Experiences of Resilience and Wellness Among Refugee Youth](#) · Perinchery, Saudamini Agarwal · Virginia Tech · 2026

219. What are the experiences of the equine therapists of the meaning of [Equine Assisted Therapy] for the patient's psychological flexibility?

Asked in: [The meaning of Equine Assisted Therapy for mentalization and psychological flexibility : The experiences of equine therapists](#) · Gottfridsson, Katarina · Linnaeus University · 2016

220. How have the racial experiences while in the METCO program affected the mental health outcomes of the participants?

Asked in: ["No one worked harder than us METCO kids, we had to figure out the rules on our own like wild animals" the impact of the METCO program on Black students](#) · Shavers, Efe Igho-Osagie · Boston University · 2024

221. What are the possible risk and protective factors within these intersecting identities that may influence a Latinx transgender person's mental health while transitioning genders?

Asked in: [Navigating Familismo: the Lived Experiences of Transgender Adults of Mexican Ancestry](#) · Johnson, Indira · Texas Woman's University · 2026

222. What methods, tools, or strategies did families use to help them process their loss and grief?

Asked in: [Exploring perceptions of family loss and grief due to coronavirus 2019](#) · Decuir, Ladrena · Texas Woman's University · 2022

223. What are the structural sources of misery and suicidal behavior?

Asked in: [Suffering Alone Together: An Analysis of Anonymity, Suicide Discourse, and Social Support in an Online Community](#) · Darla Marie Still · University of Arizona · 2020

224. How do women find strength and positive meaning in their lives after [interpersonal violence]?

Asked in: [Women Framing their Journey from Interpersonal Violence to Positive Change](#) · Patricia Ann Pryma · University of Alberta · 2013

225. How do parents/guardians of children/adolescents with mental disorders evaluate the service and treatment options which are available in Iceland?

Asked in: [„Það er óbærilegt að þurfa að bíða í örvæntingu" : meðferðarúrræði fyrir börn og unglinga með geðraskanir : reynsla foreldra/forráðamanna af geðheilbrigðiskerfinu á Íslandi](#) · Eyrún Gísladóttir · University of Iceland · 2017

226. What is important to achieve a personal recovery from mental illness according to mental health service users?

Asked in: [Batahvetjandi fagaðili : námskeið byggt á innsýn notenda geðheilbrigðiskerfisins](#) · Svava Arnardóttir · University of Iceland · 2016

Law

227. What do the international standards require in terms of complaints procedures for children in residential facilities?

Asked in: [Complaints procedures for children in residential care : hearing the voices of children in South African care institutions, with brief comparative aspects.](#) · Tabi, Felicity Besong · University of KwaZulu-Natal · 2016

228. What major similarities and differences are there in the current assisted suicide laws and statutes in effect in the 20 jurisdictions selected for this study?

Asked in: [The 'Right to Die' With Dignity: A Policy Evaluation Study of Assisted Suicide Laws in 20 Jurisdictions in the United States of America](#) · Anthony W. Duva · Valdosta State University · 2018

229. What is the relationship between access to the goods and services guaranteed by the right to housing and basic services and women's vulnerability to violence?

Asked in: [Socio-Economic Rights and the Challenge of Violence Against Women in South Africa](#) · Bruintjies, Coline Ray Christine · University of the Witwatersrand · 2025

230. What defensive marketing strategy can a dominant player implement to remain lawful?

Asked in: [How can dominant players conduct business in an effective market? : A forensically-informed assessment of article 102 TFEU in the context of football](#) · Pilwind, Niclas · Uppsala University · 2024

231. What are the practices endorsed by the regulators in respect of complaints management in South Africa and other countries, specifically the UK, and are there international best practices that exist in this regard?

Asked in: [Market conduct regulation of complaints management in the insurance industry](#) · Indrani Nair · University of Pretoria · 2021

232. What are the main problems encountered in practice and what regional differences or ambiguities in interpretation prevent effective enforcement of the law?

Asked in: [Advertising Structures in the Road Corridor and Their Regulation](#) · Radomír Novák · Charles University · 2026

233. What is the effectiveness of exercising the right to judicial review?

Asked in: [Orality in Venezuelan Civil Process](#) · Martín Tortabu, Miguel Angel · Central University of Venezuela · 2013

234. How do UK paediatricians construct and understand the law, rights, and ethics when making their difficult decisions?

Asked in: [UK Paediatricians' medical decision-making for severely disabled children: a socio-legal analysis](#) · Picton-Howell, Zoe · The University of Edinburgh · 2018

235. How, if at all, are attorneys using social science research in Supreme Court oral arguments that focus on student body diversity issues?

Asked in: [JUSTIFYING DIVERSITY IN SCHOOLS: ARE LAWYERS RELYING ON RESEARCH TO MAKE THE CASE?](#) · Zimmerman, Chelsea · Indiana University · 2022

236. How is public procurement characterized and what are the choices in the health sector model?

Asked in: [O que determina a Escolha do Procedimento na Aquisição Pública de Bens e Serviços no contexto português](#) · Mendes, Fernanda Maria de Almeida Santos · European University Lisbon · 2018

Finance & accounting

237. What are the positive and negative aspects with a removal of LIFO regarding the IFRS adoption?

Asked in: [The US Adoption towards IFRS under Special Consideration of LIFO](#) · Anna Lexell · Jönköping University · 2010

238. Do strategic management accounting, strategic management and cultural aspects vary across Singaporean companies in [Strategic Investment Decision] making?

Asked in: [Influences of context and culture on singaporean strategic investment decision making practises](#) · Li Khee Christine Soh · University of Edinburgh · 2014

239. What are the benefits of [foreign direct investment] support to the economy?

Asked in: [The impact of foreign direct investment on Ghana's capital market](#) · Boateng, Susana · Ashesi University · 2010

240. How do students evaluate the acquired financial knowledge and knowledge providers?

Asked in: [Financial literacy in perspective – evidence from Estonian and Finnish students](#) · Mändmaa, Sirli · LUT University · 2022

241. How can strategic cost management help in analyzing different cost drivers of part numbers within its life cycle?

Asked in: [The use of strategic cost management to understand the real cost of part numbers.](#) · Melissa Kride · Mälardalen University · 2025

242. Do institutional investors and bankers perceive that the level of compliance with the [Bangladesh Corporate Governance Guidelines-2006] by the investee or borrowing company positively influences the investment and lending decisions respectively in Bangladesh?

Asked in: [Corporate governance reform in a developing country : the case of Bangladesh](#) · Md. Abdus Sobhan · University of Edinburgh · 2014

243. How does the implementation of generative artificial intelligence affect financial professionals' legitimacy and the role's knowledge exclusivity?

Asked in: [Ekonomiprofessionens pris för effektivitet : En fallstudie om generativ artificiell intelligens påverkan på yrkesverksamma ekonomers professionella identitet och legitimitet](#) · Matay Agirman · Mälardalen University · 2026

244. How does the implementation of the IT security regulation DORA influence cost structures in Swedish financial firms?

Asked in: [Från kostnad till investering : En fallstudie om cybersäkerhet som strategisk tillgång i den svenska finansbranschen](#) · Orgäna Isaac · Mälardalen University · 2025

245. What are the means by which lenders can control the effects of asymmetric information?

Asked in: [Epäsymmetrinen informaatio vieraan pääoman ehtoisessa kiinteistörahoituksessa - kiinteistörahoittajan näkökulma ja keinot vaikutusten hallitsemiseksi](#) · Sievers, Tommi · Aalto University · 2010

Criminal justice

246. What is the target population/clientele of the Community Accountability Board?

Asked in: [The City of Hermiston Community Accountability Board, 20092012: A Program Evaluation Utilizing a Mixed Method Approach to Reduce Juvenile Recidivism](#) · Timothy M. Beinert · Valdosta State University · 2015

247. How does race shape punitive enforcement in regard to wrongful convictions and DNA-evidence based exonerations?

Asked in: [Unpacking the Crisis : the Mass Epidemic of Criminalization and Imprisonment on Racial Disproportionality in the United States](#) · Denise Jackson · Kalamazoo College · 2020

248. What is the state of illicit trafficking in cultural heritage assets in South Africa?

Asked in: [Illicit trade and cultural heritage in South Africa: investigating the policy environment and opportunities for digitisation](#) · Mabe, Thandiwe Sibulele · University of Cape Town · 2025

- 249.** What do investigations of disclosures and complaints to the [Texas Forensic Science Commission] reveal about how theories of repair, patient safety, reintegrative shaming, and the culture of anticipation operate in these contexts?

Asked in: [Quality Management and Oversight of Texas Forensic Science Service Providers](#) · Chu, Sarah P. · The Graduate Center, CUNY · 2023

- 250.** How do the U.S. media portray third parties as risky, and how does this influence proposed remedies to this social problem?

Asked in: [Pimps of Harlem: Talk of Labor and the Sociology of Risk](#) · Ruf, Amber Horning · The Graduate Center, City University of New York · 2015

- 251.** How is the professional role of correctional officers shaped by power structures and control systems within the Swedish Prison and Probation Service?

Asked in: ["BÄTTRE UT" BAKOM STÄNGSEL : En kvalitativ studie om kriminalvårdares återfallsförebyggande arbete i svensk anstalt](#) · Langwagen, Johan · Umeå University · 2025

AI & machine learning

- 252.** What are the critical research areas, user level and design level insights discussed in the previous literature?

Asked in: [Explainable artificial intelligence \(XAI\) : making AI understandable for end users](#) · AKM Bahalul Haque · LUT University · 2025

- 253.** How can iterative methods improve the quality of AI-generated market intelligence?

Asked in: [Market Intelligence in a New Era : a case study on AI in market intelligence](#) · Battal, Nour · Mälardalen University · 2026

- 254.** In what ways does a role-separated, on-demand conversational AI companion buffer or alleviate the emotional burden and interpersonal conflict (e.g., "diabetes nagging") that can arise in family-based self-management?

Asked in: [Designing, Prototyping and Evaluating a Family-Aware AI Coaching Agent for Type 2 Diabetes Patients](#) · Leon Samir Saidavi · Uppsala University · 2026

- 255.** How can a structured fairness evaluation framework be adapted to the Aotearoa New Zealand context?

Asked in: [Improving fairness in AI systems: A framework for bias mitigation](#) · Loganathan, Manochitra · Unitec Institute of Technology · 2025

- 256.** How to design a data pipeline which enables self configuration (i.e. how to design effective Machine Learning (ML) pipelines)?

Asked in: [SUPPORTING COMPANIES IN THEIR DIGITAL TRANSITION TO SMART MANUFACTURING SYSTEMS](#) · Giuseppe De Martino · University of Milan · 2025

- 257.** How do practitioners perceive the chatbot´s usefulness, accuracy, and effectiveness in assisting their tasks?

Asked in: [DOMAIN-SPECIFIC INFORMATION RETRIEVAL FROM A LARGE LANGUAGE MODEL CHATBOT](#) · Edis Sabic · Mälardalen University · 2025

Data science & analytics

258. What indirect identifiers are present in Swedish patient record text?

Asked in: [Traces of Identity in Swedish Health Data](#) · Bäckman Ulmgren, Axel · Stockholm University · 2026

259. How can the startup evaluation process be automated through natural language text analysis techniques applied to unstructured textual data?

Asked in: [Automating startup evaluation: from qualitative descriptions to a multidimensional, text-based measure of maturity and investment readiness](#) · Mariannelli, Veronica · University of Genoa · 2026

260. What are the opportunities to improve [Justice, Equity, Diversity, and Inclusion] in learning analytics dashboard research?

Asked in: [Leveraging Data for Inclusive and Equitable Education: A Multi-faceted Study of Educator Perceptions and Practices](#) · Kimberly Williamson · Cornell University · 2025

261. What are the design principles of the [big data analytics] framework in the context of smart cities?

Asked in: [Smart Cities and Big Data Analytics : A Data-Driven Decision-Making Perspective](#) · Osman, Ahmed M. Shahat · Luleå University of Technology · 2023

262. What are the obstacles for improving data quality in a decentralized organization?

Asked in: [Datastyrning och big data](#) · Landelius, Cecilia · KTH Royal Institute of Technology · 2021

Religion & theology

263. What transformation of leadership is required in view of the contemporary challenges of the congregations of the church in Africa?

Asked in: [Leadership and transformation in the African church: a practical theological study of one denomination](#) · Pali, Khamadi Joseph · University of the Free State · 2016

264. How does the rule-based system of the videogame The Witcher 3: Wild Hunt (CD Projekt RED, 2015) shape, allow or restrict religious representations?

Asked in: [Religion enligt spelets regler : en studie av interaktiva möten med religiösa aktörer och banal religion i tv-spelet The Witcher 3: Wild Hunt](#) · Löf Nyqvist, Philip · Uppsala University · 2017

265. How do young people express aspects that relate to existential health and identity on the BRIS homepage chat forum?

Asked in: ["Alla är så lyckliga och jag är glad för deras skull. Men jag dör långsamt inombords" : – en religionspsykologisk textanalys av ungdomars existentiella uttryck på BRIS öppna forum](#) · Shamal Ghalandari · Uppsala University · 2019

266. How is religious coping portrayed in relation to belief in the supernatural?

Asked in: [Populärkultur, religion och coping : En religionspsykologisk analys av Home Box Office \(HBO\) The Leftovers](#) · Axel Fors · Uppsala University · 2020

267. What aspects are emphasized in Sebastian Stakset's past lifestyle and current life?

Asked in: ["Från En Kriminell Till Frälst" : En kvalitativ innehållsanalys av en intervju i Framgångspodden med Sebastian Stakset.](#) · Filis, Johanna · Uppsala University · 2023

268. How is the phenomenon of young people's increased interest in religion described in Swedish daily newspapers?

Asked in: "Jesus Kristus spås bli årets influencer" : En kvalitativ studie om svenska dagstidningars framställning av ungdomars ökande intresse för religion · Anna Danielsson · Uppsala University · 2025

How to adapt a question to your own study

Every question here was asked by someone else, about their own setting. These four steps turn one into a question that is yours.

- 1. Pick the shape, not the wording.** Notice whether the question compares, explores, explains or measures. That shape is what transfers to your study.
Recommended reading: [How to write a research question](#)
- 2. Swap in your own population and setting.** Change who, where and when, and check the question still makes sense.
Recommended reading: [How to find a research gap](#)
- 3. Check it fits your method.** A "how" or "why" question usually points to qualitative work; "how much" or "is there a relationship" to quantitative.
Recommended reading: [Qualitative vs quantitative research](#)
- 4. Line up your aims, objectives and questions.** Your committee will check that they agree.
Recommended reading: [Research aims, objectives and questions](#)

Do this with two or three questions and compare them: the one you can actually answer with the time and access you have is usually the right one.