

Research Question Examples: Healthcare

About this document

This PDF contains 95 **healthcare research question examples**, each quoted word for word from one of 47 completed dissertations and theses (2011–2026), grouped into 5 sections. Each question links to the thesis that asked it, so you can read how it was answered. Use them to see what a well-formed healthcare research question looks like, then adapt the shape to your own study.

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Descriptive questions

These questions ask what is happening: how much, how often, or what kinds. They describe a situation rather than explain it.

1. What contextual factors shape the nature of feedback interactions between residents and attendings?

Asked in: [A Qualitative Study of Attendings' and Residents' Perspectives on Feedback in Pediatrics Clinical Settings](#) · Luhanga, Ulemu · Queen's University · 2015

2. What interactional practices facilitate conversation progression in the different simulated situations when faced with challenges?

Asked in: [Aphasia Assessment of Arabic-speaking Individuals Without Communicative Impairments : An exploratory study of assessment with three communication aids: The communication assistant Helen, on-site interpreter, and visits with a multilingual speech and language pathologist](#) · Kastö, Emmy · Linköping University · 2024

3. What is the outcome of the patients after a recovery period of 2-12 months?

Asked in: [Clinical and laboratory characterization of patients with coronavirus disease- 19-associated peripheral nerve inflammation](#) · Can, Amelie · University of Zurich · 2023

4. What opportunities and challenges do physicians experience from using digital technologies for work and learning and how do they view their role and expertise in relation to informed and digitally engaged patients?

Asked in: [Digital Work : Coping with Contradictions in Changing Healthcare](#) · Vallo Hult, Helena · University West · 2021

5. How effective is empathy-focused training in healthcare and medical education?

Asked in: [Empathy training in healthcare education: Reviewing the current landscape and evaluating an empathy-focused curriculum for early-stage medical students](#) · Rachel Winter · University of Leicester · 2026

6. What is the current provision of empathy-focused training at UK medical schools?

Asked in: [Empathy training in healthcare education: Reviewing the current landscape and evaluating an empathy-focused curriculum for early-stage medical students](#) · Rachel Winter · University of Leicester · 2026

7. What are the lived experiences of African American men who live alone and utilize Medicaid [Home and Community Based Services]?

Asked in: [Examining the lived experiences of African American men who live alone and utilize Medicaid home and community based services](#) · Miller, Jumelie · Texas Woman's University · 2025

8. How do African American men who use Medicaid [Home and Community Based Services] see their quality of life as a result of living alone?

Asked in: [Examining the lived experiences of African American men who live alone and utilize Medicaid home and community based services](#) · Miller, Jumelie · Texas Woman's University · 2025

9. How do African American men who use Medicaid [Home and Community Based Services] and live alone view the level of care they receive?

Asked in: [Examining the lived experiences of African American men who live alone and utilize Medicaid home and community based services](#) · Miller, Jumelie · Texas Woman's University · 2025

10. What are the Free State emergency medical care practitioners' experiences and views regarding paediatric pre-hospital care?

Asked in: [Experiences of Free State emergency medical care practitioners regarding paediatric pre-hospital care](#) · Butler, Markes Wayne · University of the Free State · 2015

11. What roles do medical doctors and professional nurses in the five selected district hospitals of OR Tambo Health District perform?

Asked in: [Information behaviour of medical doctors and professional nurses in selected hospitals of OR Tambo Health District, Eastern Cape Province, South Africa.](#) · Chitha, Nombulelo · University of KwaZulu-Natal · 2017

12. What factors should be included in the design of integrated clinical simulations that are used for the purpose of summative assessment?

Asked in: [Integrated clinical simulation assessment criteria for emergency care education programmes in South Africa](#) · Roderick Grant Campbell · University of the Free State · 2015

13. How is the inter-rater reliability for NS, HKT and JT?

Asked in: [Inter-examiner reliability and diagnostic accuracy of three clinical tests for subacromial pain](#) · Lena Ljungqvist · Swedish School of Sport and Health Sciences · 2014

14. Which sensitivity and specificity has each of the clinical test (NS, HKT and JT), respectively, and used as a battery of tests, to diagnose sub-acromial shoulder pain using musculoskeletal ultrasound measure as the reference method?

Asked in: [Inter-examiner reliability and diagnostic accuracy of three clinical tests for subacromial pain](#) · Lena Ljungqvist · Swedish School of Sport and Health Sciences · 2014

15. What are the views and interpretations of [Fetal Medicine Practitioners] on the Choice on Termination of Pregnancy Act (CTOPA) of 1996 in light of their decision-making around [late termination of pregnancy]?

Asked in: [Investigating the views and experiences of Fetal Medicine Practitioners offering late termination of pregnancy in the Western Cape](#) · Francois, Sydney · University of Cape Town · 2021

16. What are the perceptions of [Fetal Medicine Practitioners] on the provision and ethics of [late termination of pregnancy] and feticide?

Asked in: [Investigating the views and experiences of Fetal Medicine Practitioners offering late termination of pregnancy in the Western Cape](#) · Francois, Sydney · University of Cape Town · 2021

17. In their final year of training, how familiar are medical students and hospital-based graduate medical education residents with the principles that govern high-reliability organizations (HROs)?

Asked in: [Knowledge of High-Reliability Principles in Medical Students, Residents, and Physician Educators in Undergraduate and Graduate Medical Education](#) · Shah, Shinil K · University of Houston · 2026

18. To what extent are patients satisfied with doctor-patient communication in terms of the language used?

Asked in: [Language discordance and levels of satisfaction between doctors and patients in a medical encounter](#) · Chanda, Kenneth Lengwe · University of Zambia · 2012

19. To what extent are doctors satisfied with doctor-patient communication in terms of the language used?

Asked in: [Language discordance and levels of satisfaction between doctors and patients in a medical encounter](#) · Chanda, Kenneth Lengwe · University of Zambia · 2012

20. What education/information is available from Icelandic health professionals about the childbearing process for women before they become pregnant?

Asked in: [Preconception care and midwives educating adolescent - Can we do better?](#) · Agla Ösp Sveinsdóttir · University of Iceland · 2019

21. Is there consistency in the advice given by healthcare professionals in Australia regarding physical exertion and symptoms, and in referral for exercise rehabilitation, for patients with PAH?

Asked in: [The impact of elevated pulmonary artery pressure on exercise responses](#) · Robin Fowler · Curtin University · 2012

22. What are the clinical implications of an elevated PAP in symptomatic individuals with risk factors for PAH but who have a normal PAP at rest (EIPAH)?

Asked in: [The impact of elevated pulmonary artery pressure on exercise responses](#) · Robin Fowler · Curtin University · 2012

23. Can the six-minute walk test (6MWT) identify reduced exercise capacity and accurately estimate aerobic capacity in individuals with EIPAH?

Asked in: [The impact of elevated pulmonary artery pressure on exercise responses](#) · Robin Fowler · Curtin University · 2012

24. When using published tools designed to evaluate quality of research, what was the outcome of this appraisal process when reviewing identified studies?

Asked in: [THE USE OF PERCUSSION IN THERAPY: A REALIST SYNTHESIS](#) · William Brooks Matney · University of Kansas · 2015

25. What are [Respiratory Therapist] perceptions of existing [Smoking Cessation Counseling] practices?

Asked in: [Toward Better Smoking Cessation Counseling: A Model to Integrate Motivational Interviewing into Respiratory Therapist Training and Practice](#) · Darla J. Imhausen-Slaughter · Indiana University Indianapolis · 2026

26. What are [Respiratory Therapist] perceptions of [Motivational Interviewing] as a communication approach to improve [Smoking Cessation Counseling]?

Asked in: [Toward Better Smoking Cessation Counseling: A Model to Integrate Motivational Interviewing into Respiratory Therapist Training and Practice](#) · Darla J. Imhausen-Slaughter · Indiana University Indianapolis · 2026

27. What is the distribution, by age and gender, of subjects which have undergone a primary examination at the University of Iceland's dental clinic?

Asked in: [Treatment need and dental service at the Faculty of Odontology, University of Iceland](#) · Eva Guðríður Guðmundsdóttir · University of Iceland · 2015

28. What is the ratio of patients that receive treatment subsequent to the primary examination?

Asked in: [Treatment need and dental service at the Faculty of Odontology, University of Iceland](#) · Eva Guðríður Guðmundsdóttir · University of Iceland · 2015

29. Which decisions do UK paediatricians find particularly difficult when working with disabled children and what makes those decisions particularly difficult?

Asked in: [UK Paediatricians' medical decision-making for severely disabled children: a socio-legal analysis](#) · Picton-Howell, Zoe · The University of Edinburgh · 2018

30. What factors do UK paediatricians take into consideration when making difficult decisions for disabled children and what weight do they put on those factors?

Asked in: [UK Paediatricians' medical decision-making for severely disabled children: a socio-legal analysis](#) · Picton-Howell, Zoe · The University of Edinburgh · 2018

31. How is the dietary treatment compliance of individuals with PKU?

Asked in: [Hvað er í matinn? : áhrif meðferðar á líðan einstaklinga með PKU](#) · Torfi Már Jónsson · University of Iceland · 2017

32. How much research on sign language aphasia has been done in the 21st century and what topics are covered in these studies?

Asked in: [Kirjallisuuskatsaus afasian vaikutuksesta viittomakielisen henkilön kommunikaatioon](#) · Salmi, Johanna · University of Jyväskylä · 2023

33. Which opportunities and limitations do e-health pose in rural primary care?

Asked in: [Platsens betydelse för lärande i primärvård på landsbygden : Digital vård och sociala rum](#) · Sjöström, Thomas · University West · 2023

34. What are the views of dentists and dental technicians in Iceland on the active involvement of the dental technician in the design process?

Asked in: [Tannsmíðateymið. Upplýsingaflæði á milli tannsmíða og tannlækna við gerð tanngerva](#) · Sigtryggur Ólafsson · University of Iceland · 2014

35. What is the individual's experience with being on a ventilator?

Asked in: [Upplifun einstaklinga af öndunarvélameðferð : rannsóknaráætlun](#) · Hildur Ósk Rúnarsdóttir · University of Iceland · 2014

36. Is it justifiable to impose mechanical ventilation on individuals with advanced cancer?

Asked in: [Upplifun einstaklinga af öndunarvélameðferð : rannsóknaráætlun](#) · Hildur Ósk Rúnarsdóttir · University of Iceland · 2014

37. What coping strategies are useful to handle pain after childbirth?

Asked in: [Verkir kvenna eftir fæðingu : helstu vandamál og bjargráð](#) · Kolbrún Sara Guðjónsdóttir · University of Iceland · 2018

38. What is the frequency of pain on general medicine units?

Asked in: [Verkir og verkjameðferð á lyflækningadeildum Landspítala](#) · Steinunn Eðvaldsdóttir · University of Iceland · 2011

39. How satisfied are the patients with the pain treatment they receive?

Asked in: [Verkir og verkjameðferð á lyflækningadeildum Landspítala](#) · Steinunn Eðvaldsdóttir · University of Iceland · 2011

40. How much control do the patients feel they have over their own pain treatment?

Asked in: [Verkir og verkjameðferð á lyflækningadeildum Landspítala](#) · Steinunn Eðvaldsdóttir · University of Iceland · 2011

41. What do students in the faculty of Odontology at the University of Iceland think about communication and teamwork?

Asked in: [Viðhorf nemenda við Tannlæknadeild Háskóla Íslands til samskipta og samvinnu](#) · Ásthildur María Jóhannsdóttir · University of Iceland · 2013

42. Are the students satisfied with the present arrangement when it comes to communication and teamwork?

Asked in: [Viðhorf nemenda við Tannlæknadeild Háskóla Íslands til samskipta og samvinnu](#) · Ásthildur María Jóhannsdóttir · University of Iceland · 2013

Exploratory questions

These questions ask how or why something happens, usually where little research exists yet. They are common in qualitative studies built on interviews or observation.

43. How do youth respond to the effects of post-concussion communication changes in their daily life, including (a) daily routines, (b) identity, (c) relationships, and (d) participation in school/work and community activities?

Asked in: [“Draw It... So They Understand”: An Arts-Based Reflexive Collective Case Study Exploring How Youth Navigate \(Mis\)Understandings About Communication Changes After Concussion](#) · Jessica A. Harasym · University of Alberta · 2023

44. What communication and concussion values, beliefs and assumptions do youth navigate and (re)produce as they adapt to post-concussion communication changes?

Asked in: [“Draw It... So They Understand”: An Arts-Based Reflexive Collective Case Study Exploring How Youth Navigate \(Mis\)Understandings About Communication Changes After Concussion](#) · Jessica A. Harasym · University of Alberta · 2023

45. How do women experience [Hyperemesis Gravidarum] in their daily lives?

Asked in: [“Imprisoned in my own body” - Women’s experiences of Hyperemesis Gravidarum during pregnancy : A qualitative study](#) · Choudri, Tooba · Umeå University · 2022

46. How can an LLM-based coaching companion mediate communication between [Type 2 Diabetes] patients and family members — enabling patient-controlled topic sharing with family supporters without exposing personal health data — in a way that fosters support while preserving patient autonomy?

Asked in: [Designing, Prototyping and Evaluating a Family-Aware AI Coaching Agent for Type 2 Diabetes Patients](#) · Leon Samir Saidavi · Uppsala University · 2026

47. How does context influence the implementation of a collective leadership team intervention?

Asked in: [Evaluating the impact of context within implementation research](#) · Lisa Rogers · University College Dublin · 2021

- 48. What are the factors that influence the Free State emergency medical practitioners' experiences and views regarding paediatric pre-hospital care and how do these factors influence emergency medical care practitioners' experiences?**

Asked in: [Experiences of Free State emergency medical care practitioners regarding paediatric pre-hospital care](#) · Butler, Markes Wayne · University of the Free State · 2015

- 49. How do Buddhist chaplains use Buddhist religious methods as complementary approaches in clinical end-of-life care?**

Asked in: [Exploration of the use of complementary approaches to end-of-life care: the perspectives and work of hospice palliative Buddhist chaplains in Taiwan](#) · Mei-Lin Yang · University of Edinburgh · 2016

- 50. What are the lived experiences of music therapy professionals and their relationship to clinical creativity?**

Asked in: [Exploring the Lived Experiences of Music Therapy Professionals' Relationship to Clinical Creativity: An Arts-Based Phenomenological Study](#) · Seiter, Victoria Marie · Texas Woman's University · 2026

- 51. How do music therapy professionals describe their creative process when sharing an artifact representing their clinical creativity with the researcher?**

Asked in: [Exploring the Lived Experiences of Music Therapy Professionals' Relationship to Clinical Creativity: An Arts-Based Phenomenological Study](#) · Seiter, Victoria Marie · Texas Woman's University · 2026

- 52. How is integrated clinical simulation conceptualised and contextualised as a summative assessment instrument?**

Asked in: [Integrated clinical simulation assessment criteria for emergency care education programmes in South Africa](#) · Roderick Grant Campbell · University of the Free State · 2015

- 53. How are emergency case types conceptualised and contextualised for application in integrated clinical simulation?**

Asked in: [Integrated clinical simulation assessment criteria for emergency care education programmes in South Africa](#) · Roderick Grant Campbell · University of the Free State · 2015

- 54. How do [Fetal Medicine Practitioners]' views impact on their decisions to offer or withhold [late termination of pregnancy]?**

Asked in: [Investigating the views and experiences of Fetal Medicine Practitioners offering late termination of pregnancy in the Western Cape](#) · Francois, Sydney · University of Cape Town · 2021

- 55. In what way can women with [gestational diabetes] best engage in physical activity?**

Asked in: [Physical activity as a management for gestational diabetes: A literature review](#) · Gréta María Birgisdóttir · University of Iceland · 2016

- 56. How do physicians make treatment decisions with their stage II, stage IIIA and stage IIIB non-small cell lung cancer patients in Ontario?**

Asked in: [The Art in Medicine - Treatment Decision-Making and Personalizing Care: A Grounded Theory of Physicians' Treatment-Decision Making Process with Their \(Stage II, Stage IIIA and Stage IIIB\) Non-Small Cell Lung Cancer Patients in Ontario](#) · Akram, Saira · McMaster University · 2012

57. How do knowledge translation tools, such as Cancer Care Ontario guidelines, influence the decision-making process?

Asked in: [The Art in Medicine - Treatment Decision-Making and Personalizing Care: A Grounded Theory of Physicians' Treatment-Decision Making Process with Their \(Stage II, Stage IIIA and Stage IIIB\) Non-Small Cell Lung Cancer Patients in Ontario](#) · Akram, Saira · McMaster University · 2012

58. How can [Respiratory Therapists]' and SMEs' perceptions about integrating [Motivational Interviewing] into [Respiratory Therapist] [Smoking Cessation Counseling] inform the creation of a novel model?

Asked in: [Toward Better Smoking Cessation Counseling: A Model to Integrate Motivational Interviewing into Respiratory Therapist Training and Practice](#) · Darla J. Imhausen-Slaughter · Indiana University Indianapolis · 2026

59. How do pre-internship undergraduate music therapy students perceive and describe themselves and their pre-professional identity?

Asked in: [Understanding the Pre-Internship Clinical Experiences of Undergraduate Music Therapy Students](#) · Katie Griffin Whipple · Valdosta State University · 2024

60. How do pre-internship undergraduate music therapy students perceive and experience working with clients in a real-world setting?

Asked in: [Understanding the Pre-Internship Clinical Experiences of Undergraduate Music Therapy Students](#) · Katie Griffin Whipple · Valdosta State University · 2024

61. How do pre-internship undergraduate music therapy students perceive and understand the practice and profession of music therapy from their pre-internship clinical experiences?

Asked in: [Understanding the Pre-Internship Clinical Experiences of Undergraduate Music Therapy Students](#) · Katie Griffin Whipple · Valdosta State University · 2024

62. How does translation competence impact the implementation of COVID-19 [infection prevention and control] practices/guidelines?

Asked in: [Understanding the role of networks and network actors in the implementation of practice change innovations in Ontario's long-term care homes](#) · Bashir, Kainat B · University of Toronto · 2024

63. How can health care professionals' learning and use of e-health technologies be understood from a place perspective?

Asked in: [Platsens betydelse för lärande i primärvård på landsbygden : Digital vård och sociala rum](#) · Sjöström, Thomas · University West · 2023

64. How are older people's experiences taken into account when e-health services are used and how does the elderly patient (65 years and older) experience an increasingly digital primary care environment?

Asked in: [Platsens betydelse för lärande i primärvård på landsbygden : Digital vård och sociala rum](#) · Sjöström, Thomas · University West · 2023

65. How do mothers experience the care from professionals regarding the breastfeeding of infants?

Asked in: [Upplifun mæðra af umönnun fagaðila tengt brjóstgjöf : helstu vandamál og bjargráð](#) · Hildur Vala Hallgrímsdóttir · University of Iceland · 2017

Comparative questions

These questions compare two or more groups or settings, such as two schools or two teaching methods, to see whether they differ.

- 66.** Is there a significant difference between the levels of clinical site preceptor-to-student ratio and levels of minimum required weekly clinical hours on undergraduate athletic training program [Board of Certification] examination three-year aggregate pass rate for first-time test takers?

Asked in: ["A Quantitative Analysis of Board of Certification Examination Outcomes for Athletic Training Programs"](#) · Stacey D. Walters · Valdosta State University · 2020

- 67.** To what extent do the clinical features of patients with GBS differ or resemble when they are preceded by COVID-19 disease compared to other infections?

Asked in: [Clinical and laboratory characterization of patients with coronavirus disease- 19-associated peripheral nerve inflammation](#) · Amelie Can · University of Zurich · 2023

- 68.** Is there a difference between the distance of acromio-humeral space (AHD) between people with and without shoulder impingement?

Asked in: [Inter-examiner reliability and diagnostic accuracy of three clinical tests for subacromial pain](#) · Lena Ljungqvist · The Swedish School of Sport and Health Sciences · 2014

- 69.** What are the differences between medical students' and residents' familiarity of the principles that govern HROs?

Asked in: [Knowledge of High-Reliability Principles in Medical Students, Residents, and Physician Educators in Undergraduate and Graduate Medical Education](#) · Shah, Shinil K · University of Houston · 2026

- 70.** Were there significant differences in leukocyte transcriptomes of morbidly obese patients with [High Output Heart Failure] and those with non-[High Output Heart Failure]?

Asked in: [Leukocyte Transcriptome Analysis of Morbidly Obese Patients with High Output Heart Failure: Exploring the Underlying Pathophysiologic Mechanisms](#) · Samantha Alexis Cintron · University of Kansas · 2022

- 71.** Which standardized test ([Psychological Service Bureau Health Occupations Aptitude Exam], [Test of Essential Academic Skills]) is a better predictor of success as measured by a score of 75 or above on the [American Registry of Radiologic Technologist] radiography credentialing exam?

Asked in: [Relationships Between Student Selection Criteria and Student Success Among Radiologic Technology Graduates at Two-Year Technical Colleges in the Southeastern United States](#) · Patricia Fair Wynne · Valdosta State University · 2021

- 72.** Under which circumstances can it be assumed that a new surgical procedure showing promising efficacy in one setting can be reproduced with similar results in a different clinical setting (Paper I)?

Asked in: [Surgical quality control of minimally invasive procedures, fast-track surgery and implant technology in gynaecological surgery in Sweden](#) · Nüssler, Emil Karl · Umeå University · 2019

73. Do expected advantages of implants outweigh the unwanted effects and complications caused by implants in operations for recurrent cystocele (Paper II)?

Asked in: [Surgical quality control of minimally invasive procedures, fast-track surgery and implant technology in gynaecological surgery in Sweden](#) · Nüssler, Emil Karl · Umeå University · 2019

74. Is there a better result in patients receiving targeted temperature management after cardiac arrest?

Asked in: [Targeted temperature management following cardiac arrest. A systematic review](#) · Hrefna Björk Jónsdóttir · University of Iceland · 2019

75. Are the haemodynamic and symptomatic responses to maximal and submaximal resistance exercise similar to the responses demonstrated during comparable intensities of aerobic exercise in individuals with EIPAH?

Asked in: [The impact of elevated pulmonary artery pressure on exercise responses](#) · Robin Fowler · Curtin University · 2012

76. Does the value of pain change on the Visual Analog Pain Scale (VAS) between before and after treatment?

Asked in: [Behandling av myofasciella triggerpunkter med "dry needling" hos personer med impingement i axelleden : En prospektiv randomiserad interventionsstudie](#) · Victoria Treutiger · The Swedish School of Sport and Health Sciences · 2015

77. Do the positive provocative tests for impingement change between before and after treatment?

Asked in: [Behandling av myofasciella triggerpunkter med "dry needling" hos personer med impingement i axelleden : En prospektiv randomiserad interventionsstudie](#) · Victoria Treutiger · The Swedish School of Sport and Health Sciences · 2015

78. Does the active shoulder mobility change between before and after treatment?

Asked in: [Behandling av myofasciella triggerpunkter med "dry needling" hos personer med impingement i axelleden : En prospektiv randomiserad interventionsstudie](#) · Victoria Treutiger · The Swedish School of Sport and Health Sciences · 2015

79. Is there a difference in the reception and treatment of those who suffer strokes in the country side as opposed to those in the capital area?

Asked in: [Með lífið í lúkunum : móttaka og meðferð heilablóðfallssjúklinga](#) · Arna Hrunn Baldursd. Bjartmarz · University of Iceland · 2017

80. What is the prognosis for these individuals who suffer strokes in the country side in comparison to those who are in the capital area?

Asked in: [Með lífið í lúkunum : móttaka og meðferð heilablóðfallssjúklinga](#) · Arna Hrunn Baldursd. Bjartmarz · University of Iceland · 2017

81. What are the differences in usage behavior between elderly and younger primary care patients in digital healthcare platforms?

Asked in: [Undersökning av äldre patienters beteende och behov i digitala vårdplattformar](#) · Hardebro, Veronica · Luleå University of Technology · 2021

Causal questions

These questions ask whether one thing causes a change in another. Answering them usually takes an experiment or a careful design that rules out other explanations.

82. What is the impact of an empathy-focused curriculum for MFY Year students at LMS?

Asked in: [Empathy training in healthcare education: Reviewing the current landscape and evaluating an empathy-focused curriculum for early-stage medical students](#) · Rachel Winter · University of Leicester · 2026

83. What effects does physical activity have on the development of [gestational diabetes]?

Asked in: [Physical activity as a management for gestational diabetes: A literature review](#) · Gréta María Birgisdóttir · University of Iceland · 2016

84. Can increased physical activity during pregnancy prevent or reduce the use of pharmaceutical methods as a management of [gestational diabetes]?

Asked in: [Physical activity as a management for gestational diabetes: A literature review](#) · Gréta María Birgisdóttir · University of Iceland · 2016

85. What effects does physical activity during pregnancy have on pregnancy outcomes in women with [gestational diabetes]?

Asked in: [Physical activity as a management for gestational diabetes: A literature review](#) · Gréta María Birgisdóttir · University of Iceland · 2016

86. Is introduction of a minimally invasive operation enough per se or is the measured improvement mediated by elimination of harmful procedures in the perioperative process?

Asked in: [Surgical quality control of minimally invasive procedures, fast-track surgery and implant technology in gynaecological surgery in Sweden](#) · Nüssler, Emil Karl · Umeå University · 2019

87. How do inter-organizational and intra-organizational social networks and network actors belonging to them in Ontario [long-term care] homes influence the implementation of new guidelines on COVID-19 infection prevention and control in Canada?

Asked in: [Understanding the role of networks and network actors in the implementation of practice change innovations in Ontario's long-term care homes](#) · Bashir, Kainat B · University of Toronto · 2024

88. What are the effects of the dietary treatment on the well being of individual with PKU?

Asked in: [Hvað er í matinn? : áhrif meðferðar á líðan einstaklinga með PKU](#) · Torfi Már Jónsson · University of Iceland · 2017

89. Do the blood phenylalanine values have an effect on the well being of individuals with PKU?

Asked in: [Hvað er í matinn? : áhrif meðferðar á líðan einstaklinga með PKU](#) · Torfi Már Jónsson · University of Iceland · 2017

90. Which are the key antecedent factors that influence the usage behavior of the elderly?

Asked in: [Undersökning av äldre patienters beteende och behov i digitala vårdplattformar](#) · Hardebro, Veronica · Luleå University of Technology · 2021

91. How do pain and pain treatments affect patients' well-being and their daily routine?

Asked in: [Verkir og verkjameðferð á lyflækningadeildum Landspítala](#) · Steinunn Eðvaldsdóttir · University of Iceland · 2011

Relational questions

These questions ask whether two things tend to go together, such as study time and exam results, without claiming that one causes the other.

- 92. Are selected athletic training clinical education variables and faculty demographic characteristics significant predictors of the three-year aggregate [Board of Certification] pass rate for first-time test takers?**

Asked in: "A Quantitative Analysis of Board of Certification Examination Outcomes for Athletic Training Programs" · Stacey D. Walters · Valdosta State University · 2020

- 93. Is gender, age, length of time in service or the distance to the next orthodontic specialist associated with interceptive or early orthodontic treatment among general dentists?**

Asked in: *Interceptive orthodontic treatment provided by general dentists* · Apríl Sól Salómundsdóttir · University of Iceland · 2014

- 94. Were there mechanistic and causal networks among the significantly different leukocyte transcriptomes?**

Asked in: *Leukocyte Transcriptome Analysis of Morbidly Obese Patients with High Output Heart Failure: Exploring the Underlying Pathophysiologic Mechanisms* · Samantha Alexis Cintron · University of Kansas · 2022

- 95. What is the relationship between selection criteria (selective math GPA, selective science GPA, standardized test scores), RADT 1085 Radiographic Equipment final GPA, and passing scores on the [American Registry of Radiologic Technologist] radiography credentialing exam among graduates from 2-year technical colleges in the southeastern United States?**

Asked in: *Relationships Between Student Selection Criteria and Student Success Among Radiologic Technology Graduates at Two-Year Technical Colleges in the Southeastern United States* · Patricia Fair Wynne · Valdosta State University · 2021

How to adapt a question to your own study

Every question here was asked by someone else, about their own setting. These four steps turn one into a question that is yours.

- 1. Pick the shape, not the wording.** Notice whether the question compares, explores, explains or measures. That shape is what transfers to your study.
Recommended reading: [How to write a research question](#)
- 2. Swap in your own population and setting.** Change who, where and when, and check the question still makes sense.
Recommended reading: [How to find a research gap](#)
- 3. Check it fits your method.** A "how" or "why" question usually points to qualitative work; "how much" or "is there a relationship" to quantitative.
Recommended reading: [Qualitative vs quantitative research](#)
- 4. Line up your aims, objectives and questions.** Your committee will check that they agree.
Recommended reading: [Research aims, objectives and questions](#)

Do this with two or three questions and compare them: the one you can actually answer with the time and access you have is usually the right one.